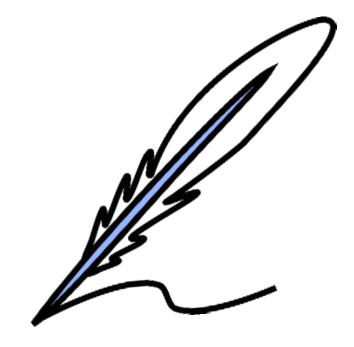
# Medical Student Performance Evaluation

(MSPE)

Brook Hubner, MEd Medical Student Services | Academic Success



# Objectives

By the end of this presentation, you will understand...

the purpose of the MSPE

the sections of the MSPE

who can write your MSPE

how to prepare for your MSPE meeting

timeline

## MSPE

Summary "letter" of evaluation

Intended to provide residency program directors an honest and objective summary of:



Patient Care and Procedural Skills

Medical Knowledge

Interpersonal and Communication Skills

Professionalism



### MEDICAL STUDENT PERFORMANCE EVALUATION

Hermione Jean Granger October 1, 2019

Identifying Information

Hermione Jean Granger is a fourth-year student in the University of Alabama School of Medicine.

Noteworthy Characteristics

### Academic History

Date of Expected Graduation from Medical School: 6/6/2020 Date of Initial Matriculation in Medical School: 7/25/2016 Please explain any extensions, leave(s) of absence, gap(s), ✓ Not applicable break(s) in the student's educational program. For transfer students: For dual/joint/combined degree students: Was this student required to repeat or otherwise remediate any coursework during his/her medical education? 🖌 No

✓ Not applicable ☑ Not applicable Yes - Please explain: Was this student the recipient of any adverse action(s)\* by the medical school or its parent institution?

\* Adverse actions are defined as formal reprimands for unprofessional behavior and suspension for egregious unprofessional behavior. ✓ No
✓ Yes - Please explain:

### Academic Progress

### Professional Performance

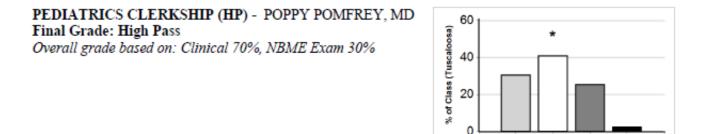
This student has <u>successfully met the professionalism benchmark</u> set forth by the school of medicine. To meet this benchmark in the preclinical experience, proficiency must be met and sustained as evaluated by faculty mentoring students in the Introduction to Clinical Medicine curriculum in the following areas: preparedness, participation, communication, commitment to patients and to colleagues, and self-directed learning. To meet this benchmark during the clinical experience, proficiency must be met and sustained in the following areas: dependability, response to feedback, interactions with patients and their families, and interactions with other members of the healthcare team. These areas are evaluated by faculty and house staff during and at the end of each clerkship. Using these evaluations, the student is deemed to have met or to have not met the school's professionalism benchmark.

## Preclinical Performance: Pass

Students with a weighted raw score average between 70 and 91 receive a preclinical grade of Pass. Students with a weighted raw score average of 92 or higher on all pre-clinical coursework are awarded a preclinical grade of Honors. This Honors designation is based on cumulative performance in the Organ-based Modules and Introduction to Clinical Medicine.

### Core Clinical Rotations

Clerkship performance is reported as Honors, High Pass, Pass, and Fail. Honors is assigned to students who receive Clinical Honors and Honors on the NBME Exam. High Pass is assigned to students who receive Clinical Honors or Honors on the NBME Exam. In addition to the student's grades, following are some of the comments that were made about the student during each clerkship. Clerkships are listed in the sequence in which they were taken. Electives and Acting Internships are graded as Pass = P or Fail = F.

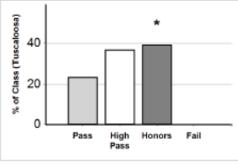


\* The High Pass grade indicates this student received honors on the NBME exam.

## SURGERY CLERKSHIP (H) - MINERVA MCGONAGALL, MD

Final Grade: Honors

Overall grade based on: Clinical 70%, NBME Exam 30%



Honors Fail

Pass

High Pass \* Asterisk indicates grade received

\* Asterisk indicates grade received

\* The Honors grade indicates this student received both clinical honors and honors on the NBME exam.

USMLE Step Performance		
USMLE Step 1:	XXX	
USMLE Step 2:	XXX	

### <u>Summary</u>

Hermione is a Muggle-born, Gryffindor was nearly twelve when she first attended our school. She excels academically and is described by her course directors as "very logical, upright and good" with encyclopedic knowledge. Hermione stands out for her prodigious intellect, cleverness and loyalty. She is levelheaded, book-smart, and very logical.

This MSPE is based upon a thorough review of Hermione Jean Granger's, experience at our institution. The University of Alabama at Birmingham School of Medicine strives to create a positive learning environment that fosters achievement of excellence in its many diverse forms. We also strive to prepare all students to be patient-centered, skilled members of the healthcare team. The school of medicine does not provide a comparative performance ranking of our students. Instead, we encourage review of this complete evaluation as part of a holistic assessment of Hermione Jean Granger.

I am honored to write this Medical Student Performance Evaluation for Hermione Jean Granger, a senior in the School of Medicine at the University of Alabama at Birmingham.

Signature of School Official

Name of School Official

Title

E-mail address

Phone Number

## Medical School Information

Special Programmatic emphases, strengths, mission/goal(s) of the medical school:

The University of Alabama School of Medicine at UAB is dedicated to the education of physicians and scientists in all the disciplines of medicine and biomedical investigation for careers of practice, teaching and research. The first 2 years in the integrated curriculum are taught on the Birmingham Campus; the last 2 years of the integrated curriculum, including the core clerkships, are divided among the Birmingham Campus and three regional campuses in Huntsville, Tuscaloosa and Montgomery.

### Special characteristics of the medical school's educational program:

The University of Alabama School of Medicine at UAB has an integrated curriculum in which: 1) basic science principles and clinical medicine are presented in an integrated and interdisciplinary format: 2) studentcentered, active learning, based on problem solving and development of decision-making skills is encouraged: and 3) the importance of clinical and scientific investigation is emphasized. First year students complete the following required courses: Patient, Doctor and Society (PDS), Introduction to Clinical Medicine (ICM 1 and 2), Fundamentals 1, Fundamentals 2, and 4 organ-based modules (Cardiovascular, Pulmonary, Gastrointestinal, and Renal). Second year students complete the following organ based modules: Musculoskeletal/Skin, Neurosciences, Hematology, Endocrine, and Reproductive. In addition, they complete a Special Topics (1-2 week courses offered intermittently throughout the last 3 years of the curriculum) and ICM 3. Third year students complete core clerkships (Internal Medicine, Pediatrics, Surgery, Family Medicine, Neurology, Psychiatry, Obstetrics/Gynecology, and Rural or an Elective) and the required Scholarly Activity. Fourth year students are exempt from the Family Medicine clerkship, the Scholarly Activity, one of the acting internships, and 16 weeks of electives.

## Average length of enrollment (initial matriculation to graduation): 3 years 10 months

Medical school requirements for completion of USMLE Step 1 and 2: USMLE Step 1 – Passing score required for promotion USMLE Step 2 CK – Passing score required for graduation USMLE Step 2 CS – Passing score required for graduation

Medical school requirements for successful completion of Objective/Observed Structured Clinical Evaluation (OSCE): Printed on: 1/28/2019

## University of Alabama School of Medicine

Birmingham, Alabama

* * * * * * * * TRANSCRIPT FOR USE WITH ERAS ONLY * * * * * * * * *					
NAME:	Hermione Jean Granger	MATRICULATED: July 25, 2016			
SSN:		GRADUATED:			
		DEGREE AWARDED:			

Course #	Grade	Course Name
		2016/2017
07-100	P	LEARNING COMMUNITIES 1
PCL1100	P	PATIENT, DOCTOR, & SOCIETY
PCL1130	P	ICM 1 : FUNDAMENTALS OF PATIENT CENTERED INTERVIEWING AND PHYSICAL DIAGNOSIS
PCL1125	P	FUNDAMENTALS OF MEDICINE
PCL1160	P	CARDIOVASCULAR
PCL1165	P	PULMONARY
PCL1175	P	GASTROINTESTINAL
PCL1170	P	RENAL
		2017/2018
STP2999ES	P	TIME TURNING
07-200	P	LEARNING COMMUNITIES 2
PCL1195	P	ICM 2 : CLINICAL SKILLS INTEGRATION
STP2235	P	HISTORY OF MAGIC
PCL1180	P	MUSCULOSKELETAL & SKIN
PCL2250	P	EVIDENCE-BASED MEDICINE
06-404	P	LEALTH CADE OVOTEMO

#### THE UNIVERSITY OF ALABAMA SCHOOL OF MEDICINE

#### Records Office

Volker Hall, Suite 100 Birmingham, AL 35294

(205) 934-4964

#### TRANSCRIPT LEGEND

#### ACCREDITATION:

#### OTHER NOTATIONS:

The University of Alabama School of Medicine is accredited by the Liaison Committee on Medical Education (LCME).

#### GRADING SYSTEM:

A Pass-Fail grading system was instituted on July 1, 2006. The raw score range is 0-100.

- P Pass; raw score 70 or higher
- H Honors in core clerkships (starting with Class of 2012)
- F Fail; raw score less than 70
- I Incomplete
- N Remediation required on NBME subject examination
- NC No Credit; NBME issue
- W Withdrawn
- WP Withdrawn Passing
- WF Withdrawn Failing
- X Exempt; previous equivalent medical school course
- V Waived; comparable academic experience or course

#### July 1, 2004 - June 30, 2006:

- P1 Pass; top quartile
- P2/3 Pass; second or third guartile
- P4 Pass; bottom guartile
- F Fail; raw score less than 70
- I Incomplete
- N Remediation required on NBME subject examination
- NC No Credit
- WP Withdrawn Passing
- WF Withdrawn Failing
- R. Remediated successfully
- X Exempt; previous equivalent medical school course
- V Waived; comparable academic experience or course

#### Before July 1, 2004:

(Note: Variations in minimum passing raw score may exist)

- A Outstanding Raw score 90-100
- 8 Above Average Raw score 80-89
- C Above Minimum Raw score 70-79
- D Marginal 69
- Pass
- F Below Minimum Raw score < 69 (Basic Sciences) Raw score < 70 (Clinicals)

AS	Advanced Standing; equivalent coursework prior to matriculation
AS/MDPHD	Advanced Standing into the MD/PhD program
MD/PhD	Combined program curriculum
Leave of Absence	Not attending classes
VL.	Voluntary Leave of Absence (student requested)
IL.	Involuntary Leave of Absence (imposed due to academic or administrative
	reasons)
Recycle	Repeat previous coursework

#### HONORS:

Awarded to students in the top 10% of their graduating class Summa Cum Laude 99<sup>th</sup> percentile Megna Cum Laude 95<sup>th</sup> = 98<sup>th</sup> percentile Cum Laude 90<sup>th</sup> - 94<sup>th</sup> percentile

#### EXAMINATION REQUIREMENTS:

NBME Part (/USMLE Step 1 Effective 1968) passing score required for promotion NBME Part II/USMLE Step 2 CK Effective 1968 passing score required for graduation USMLE Step 2 CS Effective August 6, 2008, required for graduation OSCE (Objective Structured Clinical Examination) Effective August 12, 1996, passing score required for graduation

#### RELEASE OF INFORMATION:

13147713

The Family Educational Rights and Privacy Act of 1974 and later amendments prohibit release of information from this document to a third party without the student's written consent.

TO TEST FOR AUTHENTICITY. Translucent globe icons MUS7 be visible from both sides when held toward a light source. The face of this transcript is printed on green SCRIP-SAFE pager with the name of the institution appearing in white type over the face of the entire document.

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ADDITIONAL TESTS: The institutional name and the word COPY appear on alternate rows as a latent image. When this paper is touched by fresh liquid bleach, an authentic document will stain brown. A black and white or color copy of this document is not an original and should not be accepted as an official institutional document. If you have any questions about this document, please contact our office. ALTERATION OF THIS DOCUMENT MAY BE A CRIMINAL OFFENSE!

SCRIP-SAFE<sup>\*</sup> Security Products, Inc. Cincinnati, OH



June – August: Student-MSPE writer meetings

September: letters finalized; uploaded into ERAS

October 1: MSPEs to the programs you applied to in ERAS

## Who Writes Your MSPE?

Designated MSPE writers

Carter Harada Hicks Hoesley Hubner Leon Peterson Van Wagoner

Willig

•••



MSPE writer cannot write a letter of recommendation for that student

## Composing your MSPE

Requires an in-person meeting between student and the MSPE writer

In-person review it after it is written

- correct factual errors
- sign to release to programs



## **MSPE** Meeting

Discussion to gathers info for noteworthy characteristics and summary sections

A good check-in time:

- career planning/progress
- advice on components of ERAS application
- strategy for residency applications
- CV & personal statement review / advice



## Preparation

## Strengths - Which activities/accomplishments demonstrate these?

**Empathetic**  $\rightarrow$  regularly volunteer on days off to translate for patients

**Inquisitive**  $\rightarrow$  curiosity about a complex pathology which led to self-directed research and a published case report

Your unique experiences/accomplishments – What sets you apart from your peers?



## Preparation

Red flags in your application (LoA, academic failures, etc...)
Academic summary
Long CV
Personal statement (draft is fine)
Your questions



## Watch your email...

You'll receive notification in May/June that it is time to schedule appointments

You'll receive a student info form that will help you prepare

If going on away rotations, have military obligations etc. ... plan ahead!

