

## UAB LTI Tools (External Apps) Rubric for Canvas LMS

Tool Name: \_\_\_\_\_

Evaluator: \_\_\_\_\_

Date: \_\_\_\_\_

	Excellent	Acceptable	Unacceptable
<b>SECURITY</b> Secure login; sensitive data passed between systems (e.g. grades); passed over secure connection; vendor security and data backup policies. *	<input type="checkbox"/> Exceeds required security measures, best practices, and standards to protect systems and backup data.	<input type="checkbox"/> Provides minimum required security measures and standards to protect systems and backup data.	<input type="checkbox"/> Does not provide or conform to minimum security standards and is considered a security risk to systems or data.*
<b>PRIVACY</b> Compliance with FERPA, GDPR and UAB policies *	<input type="checkbox"/> Collects student identifiable data for functional purposes only. Complies with FERPA/GDPR. Provides student with privacy policy	<input type="checkbox"/> Collects student identifiable data for functional purposes only. Complies with FERPA/GDPR.	<input type="checkbox"/> Shares student information with third parties. Violates or has the potential to violate FERPA, GDPR or UAB policies.*
<b>LEGAL</b> User agreement shown to instructors and students, contracts (if applicable) meet UAB policies and requirements. *	<i>Any agreements/contracts that do not meet UAB policies and requirements will result in the denial of the LTI request. Once issues with the agreements/contracts are resolved, the LTI can be resubmitted for review.</i>		
<b>DATA SHARING, OWNERSHIP, AND MANAGEMENT</b> Data storage management procedures and policies. Data ownership, access, and retention/deletion policies. Thirdparty data access policies. *	<input type="checkbox"/> Makes no claims of ownership of data and acknowledges that UAB retains exclusive ownership and access. Caliper compliant.	<input type="checkbox"/> Acknowledges that UAB retains ownership of data. Caliper compliant or has roadmap for compliance.	<input type="checkbox"/> Claim exclusive ownership of data or does not provide reasonable access to data. Data marketed/sold.*
<b>ECONOMIC</b> Is there a fee/cost to use the tool? If so, what are the costs and who will pay them? What types of purchase options are available (institutional, college, instructor, and student)?	<input type="checkbox"/> Free and unrestricted OR cost is clearly defined and acceptable to interested constituents.	<input type="checkbox"/> Free, but with restrictions OR requires students to pay, but falls within acceptable limits.	<input type="checkbox"/> Academic or institutional benefit does not provide return on investment. Long-term costs are unsustainable.
<b>PEDAGOGICAL IMPACTS</b> The teaching and learning value of the tool.	<input type="checkbox"/> The teaching and learning value as described by the faculty and based on research supported best practices.	<input type="checkbox"/> The teaching and learning value as described by the faculty and based on research supported best practices.	<input type="checkbox"/> The research literature shows that it may be detrimental to student learning.
<b>TECHNICAL CONSIDERATIONS</b> LTI compliant with Canvas, Network limitations; UAB Acceptable Use policy, Demands on staff and resources	<input type="checkbox"/> LTI is fully functional with minimal resources and administration.	<input type="checkbox"/> LTI requires reasonable resources and has process for fixing bugs or issues that may surface.	<input type="checkbox"/> LTI unreliable. Requires excessive resources (human or infrastructure). Does not efficiently scale.
<b>DEVELOPMENT AND SUPPORT</b> Ongoing development, version updates and bug fixes. Client support availability. Is vendor a Canvas partner?	<input type="checkbox"/> Development and support teams in place to provide assistance and timely improvements and updates	<input type="checkbox"/> Current LTI is functional and updates are provided as needed. Support may be limited.	<input type="checkbox"/> Current LTI is functional, but no future development or maintenance is evident.
<b>ACCESSIBILITY</b> Compliance with higher ed requirements for accessibility and demonstrated best practices for universal design.	<input type="checkbox"/> Accessibility is provided by default.	<input type="checkbox"/> Can be made accessible when reasonable accommodations are requested.	<input type="checkbox"/> Is not accessible to students with disabilities and there are no reasonable alternatives.
<b>OTHER CONSIDERATIONS</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*\*Unacceptable rating will result in the denial of the LTI request.*

*Tools will periodically reviewed again to make sure they still comply with the external tool criteria.*

*The contents of this tool were adapted from the LTI Rubric by Colorado State University*